

Thorndon School Policy on Curriculum Delivery

Rationale

The curriculum is to be delivered in accordance with the National Education Guidelines

National Administration Guideline No 1 emphasises that the needs of individual students are at the centre of all teaching, learning and assessing.

At Thorndon School students are encouraged to acquire the knowledge, skills, attitudes and values outlined in the National Curriculum Framework and the supporting curriculum statements.

Purposes

- To recognise that each child has individual talents, needs, motivation and ways of learning.
- To provide programmes that meet children's learning needs
- To ensure that Thorndon's management and teachers maintain a clear understanding of the requirements for teaching the core curriculum, and where possible offer wider programmes and activities to broaden the opportunities for our children.

Guidelines

1. The school will comply with the requirements of NAG 1, specifically:
 - To provide students with opportunities for success in all essential learning areas.
 - To provide balanced programmes which are consistent with the New Zealand curriculum and reflect the school's charter.
 - By giving priority to numeracy and literacy in Years 1 – 4
 - By monitoring and reporting on progress and achievement against national achievement objectives.
 - By implementing programmes which address the learning needs of students and identify, analyse and implement strategies which address barriers to learning as well as special needs including gifted and talented.

- By developing plans and targets for improving the achievement of Maori students.
2. The school will have methods and procedures for both national and local curriculum development, planning and delivery that are actively practiced and regularly reviewed.

Review Date: Term 1: 2007